

# 2E News

1/12/19

## Notes from Mrs. Elman

Dear Parents,

Happy New Year! I hope that you had a joyful holiday season. As we are settling into our routines again at school, we are re-visiting Habit 2: Begin with the End in Mind. As many people do at the beginning of a new year, we have set goals for ourselves to help us improve in an area we think could help us either personally or academically. A great goal for a second grader is to practice his/her reading most nights.

For over 20 years, the 112 Education Foundation has sponsored a fundraiser that fosters our students' love of reading. As students read and record their minutes, they raise money from sponsors. The funds raised from the iRead program help support the Foundation's [Author Visit](#) program. The readers and fundraisers from every school are recognized with prizes and the school with the most minutes read per student is awarded the highly coveted iRead trophy.

iRead began yesterday, January 11. More detailed information and reading logs came home this past week with your child and can be found on the [112 Education Foundation site](#).

Another reading opportunity for your child is the Six Flags Read to Succeed program. If your child reads 6 hours, he/she earns a free ticket to Six Flags. This year the program is entirely online. Your child may count his/her reading for BOTH the iRead and the Six Flags programs. Reading logs were distributed at parent teacher conferences or came home in your child's Take Home Folder after conferences if you did not attend. It is also attached below.

Research provides data that the more your child reads, the better they get at reading, so please consider participating in these events to help your child read more.

Happy Reading!

Mrs. Elman



ReadingLog.pdf  
Read to Succeed - Six Flags Form

[Download](#)  
762.8 KB

## The Week in Review

### English Language Arts (E.L.A.)

As a new year begins, we are going back in time to the year 1858, when Theodore Roosevelt was born. This week we've been reading together in the Time for Kids Biography text, Theodore Roosevelt: The Adventurous President. So far, students have been learning a lot about Teddy's childhood and family

history. This weekend, ask your child what Teddy was like as a child and what he enjoyed doing. Also ask your child about what Teddy found valuable or important in life.

In addition to learning some new and interesting facts about this historical figure, we are using the text to learn more about non-fiction text features and their importance to our overall understanding of the text. Reading this text also provides us with a great writing model to create our own biographies!

This week we began working on developing interview questions to ask a friend. As a group, we generated questions for me to ask Mr. Meekhof in an upcoming interview. I conducted my interview and reported back to the students with my notes and information which I will then use to model both good questioning techniques as well as good informational writing, rich with specific and interesting details. Soon we will extend our skills and begin researching other important historical figures in a biography research project. More details to come!

### **Math**

Last month students wrote survey questions and we created bar and picture graphs from student-generated data. This week our emphasis has been on reading and interpreting graphs as we began to observe new picture and bar graphs in order to discuss the data, discover equations that matched the graphs, and generate titles for the graphs.

We are also exploring probability to see what happens when an equal number of red and blue cubes are placed in a container and a different quantity is pulled out of the container each day. Even though there are 15 tiles in each color, will the cubes drawn out of the container be exactly half red and half blue each day? We then use square tiles to represent the chosen colors. Because square tiles can be pushed together to form rectangles, they provide a model that illustrates fractions as equal parts of a whole and equal parts of a set simultaneously.

### **Inquiry.**

We are just beginning our investigation of matter. Students are learning that matter exists in one of three states or phases: solid, liquid, or gas. Matter is anything that takes up space and has mass. As we continue to learn, we will find out that matter is made up of atoms and molecules. Millions and millions of these tiny objects fit together to form things. The atoms and molecules don't change, but the way they move does. We will observe and discuss changing states of matter and identify different forms of matter in the world around us.





## Connect with Mrs. Elman

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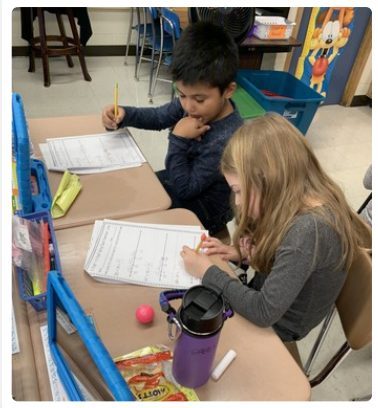
## Star Student

This student shared that she lived in California and Texas before joining us this year. We are so glad you are here!



## Mystery Reader

Our star student's mom was our mystery reader and led us into the weekend with two fun books and a song about a Wonky Donkey.



## Math review

To review an important math strategy after time off over winter break, partners worked together to complete addition and subtraction problems using the open number line.