

# 2E News

11.15.19

## Notes from Mrs. Elman

Dear Parents,

This week's Follet Book Fair presents a wonderful opportunity to shop for books your child can read independently and books you can use for family reading. Supporting a love for reading is critical to student success. The Follett Book Fair encourages your child's reading habits, builds their personal libraries and raises funds for the school library.

Important book fair information:

- Book Fair Dates: Monday, November 18th - Friday, November 22nd
- Hours: Monday - Thursday 9:00 am - 3:00 pm (closed Wed. 10:00 am - 11:00 am)  
Friday 9:00 am - 10:00 am
- Special BEFORE SCHOOL HOURS Wednesday 7:30 am - 8:30 am.
- Family Reading Night: Thursday, Nov. 21, 6:00 - 7:30 pm

Your child will have the opportunity to shop at the Book Fair with his/her class. Each class will have a preview day and a second shopping day. **Our class will visit the book fair on Monday, November 18th and Wednesday, November 20th.**

This year we decided to do a SPIRIT WEEK to help promote the fair and a love for reading. Please help us spread some spirit:

11/18: Jump into Character: dress as your favorite superhero or book character.

11/19: Read My Shirt: wear a shirt with words on it

11/20: Wacky Wednesday: wacky hair or wacky clothes

11/21: Llama Llama Red Pajama: wear your favorite pjs

11/22 - Caps for Sale: wear your favorite hat

Happy reading!

Mrs. Elman



## Star Student

This student is happy to share all about himself as our most recent star student.



## Informance

Thank you to all the parents/relatives who were able to make it to the Informance in music on Friday. The children were so excited to have you join them, and had a great time showing off what they have been learning.



## Writer at Work

This writer is hard at work on her latest narrative piece.

# The Week in Review

## English Language Arts (E.L.A.)

Does money really matter? This week, students began reading the non-fiction text *Money Matters* to gather new information in order to answer this question. While learning new information, students will also be using this text to identify the main idea and details of each page or section of the text. Sub-topics include trading, currency around the world, banks, gold, saving, interest and even successful entrepreneurs. While your child will most likely not be ready to invest in stocks by the end of this unit, they should walk away with a basic understanding of money, in addition to understanding that readers can clarify their understanding of a text by asking and answering questions.

Students are also learning about and working with contractions. This week students were given a card with either a contraction or the two words that form that contraction, then sent to make a match with a peer as a way to introduce our foundational skill. Students are being word detectives as they read to spot contractions and identify the words that create them. As you read at home with your child see if you can spot any contractions.

During writing this week, students saw the need for commas in a series. They practiced reading and writing sentences correctly using commas.

## Math

This week in math, students transitioned from measuring length with Unifix cubes to measuring length with paper strips marked in intervals of 5 and 10. This led to students building their own paper measuring strips, which are essentially marked number lines. Students are now working with open number lines. The empty, or open, number line is introduced as a way to model and solve addition problems.

## Inquiry.

During our Leader in Me lessons this week, students learned how our physical environment can affect us. Through this lesson, they discovered the importance of being neat and organized. You may want to have your child take a look at their space in your home and see if they can improve it by cleaning it up or organizing it.



## Connect with Mrs. Elman

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