

# 2E News

11/1/19

## Notes from Mrs. Elman

Dear Parents,

This week's Halloween festivities were certainly memorable! There were Descendants, "Sid" darth Vader, a baseball player and even a blizzard...oh my! The day ended with the whole school enjoying some magic thanks to our wonderful P.T.O. Hopefully everyone that planned on trick or treating was able to withstand the cold and snow for a bit and have a little outdoor fun.

Parent/Teacher Conferences are taking place on Monday, November 25 and Tuesday, Nov. 26 between 12:00p.m. and 8:00p.m. Please sign up for a parent/teacher conference time through the sign up genius link I shared in a separate email. Please let me know if you did not receive the link. I am looking forward to discussing your child's progress with you.

If the cold continues, remember to snuggle up with a good book this weekend!

Sincerely,  
Karen Elman



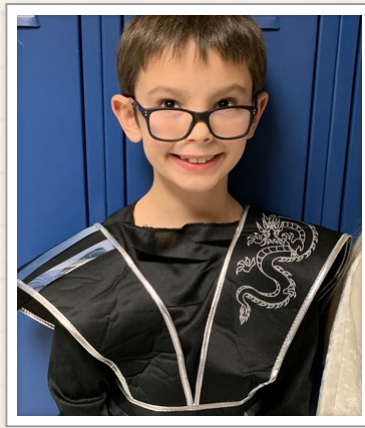
Happy  
Halloween

from

the 2E Team!



**We love our costumes!**



**Smiles for Miles!**



**It's electric!**

This 2E team member gets a new hairstyle from Randy the magician at our all school Halloween assembly.

## The Week in Review

### English Language Arts (E.L.A.)

Seesaw is a learning tool for student engagement that inspires students to do their best. Your child can use creative tools to take pictures, draw, record videos and more to capture learning in a portfolio. During reading work stations, your child may choose an activity that incorporates Seesaw. After teacher review, it can be shared with you, so you can see what is happening in the classroom. Many of you are already linked to your child's Seesaw account. If you are not yet connected to your child's account from a previous teacher, you will be receiving a note in your child's Take Home folder that will show you how to get updates from your child.

This week we continued learning about the foundational reading skill of consonant digraphs. Consonant digraphs are two (or three) letters that come together to make one sound. The difference between our last reading skill of blends is that blends are two letters that make two sounds and digraphs make one sound. For example in the word plot, there is a "pl" blend. Both the "p" and the "l" sounds are present, but blend together into one sound. In a word with a digraph, like "shape", the s and the h come together to make a new sound, sh (the sound of shushing someone to get them quiet.) Working in team tables, students were able to find 22 examples of the digraphs we focused on this week in our text *A Chair for My Mother* in just **2 minutes!** When reading with your child, see if they can locate any words with blends or digraphs and have them teach you how it helps them as a reader when they encounter new/unfamiliar words.

### Math

Each month our Number Corner reinforces and extends student learning of concepts introduced during math time. It consists of 5 key components. Read on to see what each workout consisted of in October.

**Calendar Grid:** Our calendar markers featured leaves. There are many different ways to sort and classify leaves. One way is by looking at the way their veins are formed. Palmate leaves have several main veins branching from the base of the leaf. A palmate leaf looks a little bit like your hand. Pinnate leaves have veins that all branch off of one central vein. A pinnate leaf looks a little like a feather. The sequence of leaves on our calendar markers featured multiples of 3 and 4 - every third leaf was black and white instead of colored and every fourth leaf was upside down. The students work to discover the patterns and make predictions about upcoming markers based on their observations. We also reviewed even and odd numbers by determining if the current date was even or odd.

**Calendar Collector:** We practiced telling time to 5-minute increments using an analog clock. We collected 5 minutes a day for the first 12 days of the month. Then we rolled a die for additional minutes later in the month. We tracked and recorded the collection throughout the month, reinforcing the relationship between minutes and hours.

**Daily Rectangle:** We worked together to make as many different rectangular arrays as possible with quantities of tiles to match the day's date. For example, on the fourth of the month, students pushed 4 tiles together to form two different rectangular arrays - 1 row of 4 or 2 rows of 2. As the month progressed students found that they could form more rectangular arrays with some quantities than with others. We also recorded addition equations to represent the arrays. For the example above:  $4+0=4$  and  $2+2=4$  could be equations for the constructed arrays. This is a foundational step for multiplication.

**Computational Fluency:** We reviewed all the addition combinations for 10 as well as related subtraction combinations.

**Number Line:** We played a guessing game using greater than and less than clues to determine a secret number.

### **Inquiry.**

In order to learn more about the background of Veterans Day, we watched a short video that included information on the five branches of our military. We then took part in a school wide initiative to write letters to veterans to thank them for their service. We worked together with our 5th grade buddies to write and illustrate our letters. An envelope of illustrated letters from our class will soon be sent out to help honor those who serve our country.

**Learning in Action!**



## Brainstorming

Students work with their team tables to find words with digraphs in our reading text.



## Star Student

We enjoyed learning about this week's star student.



## Happy Birthday!

She's all smiles for her birthday celebration!



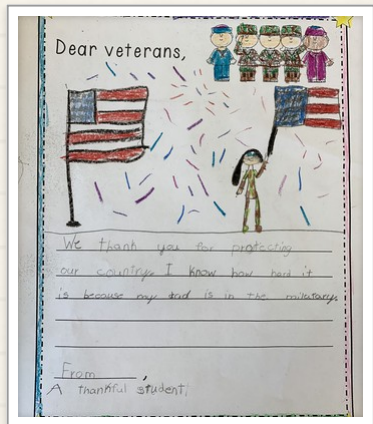
## Buddies

Students worked with their 5th grade buddies to show their gratitude to veterans.



## Buddies

Buddies take time to write veterans to thank them for their sacrifices.



## Thank You Veterans!

We hope the veterans enjoy our letters!



## Connect with Mrs. Elman

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