

2E News

1/20/20

Notes from Mrs. Elman

Dear Parents,

iRead is underway and the children are motivated to read! More detailed information and reading logs came home last week with your child and can also be found on the [112 Education Foundation site](#).

Fast facts:

- We will be collecting a "golden ticket" from students each Friday with their total for the current week.
- Students who turn in the ticket may participate in the spirit activity of the day.
- Upcoming spirit days:
 - Jan 24 - Bring a stuffed animal
 - Jan. 31 - Wear a hat
 - Feb. 7 - Favorite sports gear
- The librarian will be collecting our class total each week from the "golden tickets" to display on the front bulletin board to see all the reading we have been doing.

Thank you for your help with this!

Happy Reading!

Our class participated in an iRead Read-In, in the gym on Friday morning.



The Week in Review

English Language Arts (E.L.A.)

We continue to learn more and more about the 26th president, Theodore Roosevelt, in our read aloud, including what he valued and why people thought he was so unique. Within the non-fiction text, students are learning to use non-fiction text features such as photographs, captions, fact boxes, headings, maps and more. These non-fiction text features give us even more details to support what we are learning from the main text and deepen our comprehension of the text.

We have begun to extend our reading and writing skills as we began researching other important historical figures for a biography research project. A focus of this unit is asking and answering questions, but not just any questions. We are really focusing on thought provoking questions which require the reader to gather several details together to come to a conclusion, rather than simply locate the information “right there” in one sentence. Students first partnered up to interview each other. They were given the task of generating who, what, where, why, when and how questions for the interview, based on the questions they had about their classmate. Students are now in research groups and working to write though provoking questions about a historical figure before reading to research about the person. Ask your child who he/she will be researching to learn more about.

Math

We have begun to explore customary units of measure using traditional and invented tools. We measured the distance across the classroom using heel-to-toe footsteps of the teacher and several students and found that our results varied widely. We needed far fewer “teacher feet” than “student feet.” Even different student groups needed different amounts of steps to reach the same distance. This set us up to consider the need for standardized units of measurement.

We then read the story Jim and the Beanstalk, a variation on the classic Jack and the Beanstalk tale. We compared a teacher foot (12 inches) to a giant foot (1 yard). Students then worked as a class to measure the distance across the room in giant feet and compared the measure to the same distance in teacher feet. This started the discussion about the fact that measurements vary depending on the size of the unit.

Inquiry.

We are just beginning our investigation of matter. Students are learning that matter exists in one of three states or phases: solid, liquid, or gas. Matter is anything that takes up space and has mass. As we continue to learn, we will find out that matter is made up of atoms and molecules. Millions and millions of these tiny objects fit together to form things. The atoms and molecules don't change, but the way they move does. We will observe and discuss changing states of matter and identify different forms of matter in the world around us.



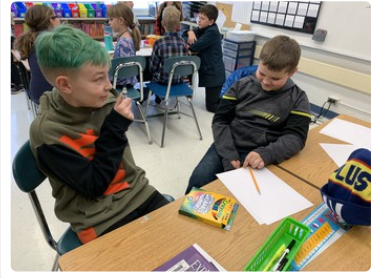
Measuring Fun

Students use "teacher feet" to measure objects around the classroom. These students are measuring our resident alien, Bob.



Partner Interviews

These students interview each other with questions they wrote.



Buddies

We got together with our buddies to put Habit 2, Begin With the End in Mind, into practice with a fun drawing activity.



Star Student

This student was so happy to be in the spotlight this week!



Happy Birthday!

We enjoyed celebrating with this special girl!



Happy Birthday!


Best week ever! Star student and birthday girl in the same week!





Connect with Mrs. Elman

 @love2ndgrd

 2939 Summit Avenue, Highland...

 kelman@nssd112.org

 224-765-3900

 2elman.weebly.com/

