

2E News

9.6.19

Notes from Mrs. Elman

Dear Parents,

This week the second graders started Student Success Block (S.S.B.) rotations. Students practiced rotating between four locations to participate in engaging learning activities. Going forward students will spend this daily half hour getting skills targeted at what they need to continue to successfully grow in E.L.A and math. You can help support your child's learning at home by reading and having conversations about the text daily. [Research](#) supports the impact at home reading has on children. Look for opportunities to practice math by counting money, telling time, measuring, counting, etc. The home/school connection is very important to your child's successful growth. Thank you for your at home support!

The children are looking forward to our Attendance Spirit Week next week. A flyer came home and is also attached below. I can't wait to see the 2E Team spirit!

Sincerely,
Karen Elman



Attendance Week Flyer.pdf

[Download](#)
540.8 KB

The Week in Review

English Language Arts (E.L.A.)

We are wrapped up the story "Trouble at the Sandbox." We focused on points of view, story elements and understanding how illustrations help our comprehension. We are beginning to write a response to the story where each student becomes part of the storyline. For our reading skills, we continue to learn about long vowel words with the VCe pattern and common and proper nouns.

Math

Our math and Number Corner workouts this month focus on a variety of basic skills, including addition and subtraction fact strategies and story problems to 20, odd and even numbers, time

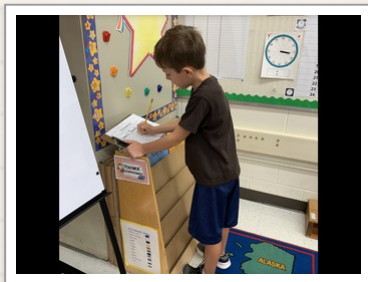
to the hour on analog and digital clocks and counting by 10s to 200. Children will work with individual number racks to examine number relationships, combinations, and math facts.

Student-created beetle glyphs are posted on the bulletin board in the second grade hallway reading for viewing curriculum night. The beetle glyphs represent personal information for each child.

Calm Classroom

We have begun practicing Calm Classroom techniques. Calm Classroom is a program that uses simple research-based mindfulness techniques to help students and teachers develop self-awareness, mental focus, and inner calm. Calm Classroom is composed of breathing, stretching, relaxation and focusing techniques. The techniques learned this week were the "Body Scan" and "Feeling the Breath." Ask your son or daughter how we used these in the classroom.

Learning in Action!



Noun Scavenger Hunt

"I found a place!"

Long Vowels


Students pair up a short vowel word with its long vowel counterpart & write a juicy detailed sentence with each word.

Work Places

Students work together to play Count and Compare 5s during math work places.



Mrs. Elman

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