

2E News

9.20.19

Notes from Mrs. Elman

Dear Parents,

We had picture-perfect weather for our class photo on picture day this week. Things went smoothly for our class photo and individual student shots. As we continue to build our routines, I wanted to send a reminder that children participate in a physical education class each day. Your child should keep a pair of gym shoes at school to change into for P.E. If you are baking this fall and using a plastic container of prepared frosting, we would appreciate the frosting container and lid in the classroom to hold crayons. Thank you!

Sincerely,

Karen Elman



Ready Gen, Unit 1, Module B.pdf

Check out our current reading units' details!

[Download](#)

63.1 KB

The Week in Review

English Language Arts (E.L.A.)

Our reading genres is changing from fiction to an emphasis on nonfiction. Our focus story is *Friends Around the World*. In this book, Isabel makes new friends with e-pals from around the world. Children will find out what life is like in the countries they live in: Canada, Australia & Vietnam. The students were excited to see a familiar sight in this new text as well: an aurora! We will use this informational text to find details supported by main ideas. Children will also work with informational text features such as: captions, labels, maps, illustrations, close ups, table of contents, glossaries, etc. Our goal as writers will be to introduce a topic and develop it with facts.

Inquiry

Our reading focus provides the perfect opportunity to tie into social studies. We will be learning about three types of communities: urban, suburban and rural. We have been discussing the attributes of each and will continue to learn about communities both near and far.

Math

The last two modules of Unit 1 focus on our fact fluency. We are working towards becoming experts in computational fluency. In our various activities and games, students are decomposing numbers up to 20 to write different equations. Students are using dice and number cards to find the sum of two addends and then compare their sum with their partner. We are often referring back to our number rack as a tool to help us calculate a sum.

As we approach the end of September, the patterns present in our monthly number corner components are becoming quite clear. Students are using their knowledge of these patterns to help them problem solve, so they are constantly practicing one of the Standards of Mathematical Practice: look for and making use of structure. The workouts this month focus on a variety of basic skills, including addition and subtraction fact strategies and story problems to 20, odd and even numbers, time tot he house on analog and digital clocks, and counting by 10s. We've been "collecting" 60 minutes a day since September first and have had daily practice skip counting by 5's on our clock, building that foundation for telling time. We're already up to 860 minutes!

Learning in Action!



Star Student

We enjoyed learning all about our first star student.



What's the Difference?

These girls had fun playing "What's the Difference?" during math work places.




Building Number Strings

Students constructed bead strings to help them transition from using number racks to using number lines to solve addition problems.




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