

# 2E News

2/7/20

## Notes from Mrs. Elman

Dear Parents,

It has been a busy week! I just wanted to touch base with you regarding iRead, Book Talks, and 100 Days of School.

### **iRead**

Thank you for supporting your child and encouraging reading for the iRead program. The iRead program is sponsored by the 112 Education Foundation as a way to encourage reading and fund author visits at each school. I hope that the iRead program helped spark that love of reading in your home. Our class did the math and found our total for the iRead program was 11,565 minutes! We also used our fraction knowledge to determine that  $\frac{12}{18}$ ths of our class participated! Way to go!

### **Book Talks**

As we continue our focus on reading, I wanted to send a reminder that Book Talk reports are due Monday, February 10th. The emphasis for this Book Talk is NONFICTION. Please help your son/daughter pick out a nonfiction book that is new to him/her.

In order to give your child choice, your child may select one of the two book forms to use. The first form features space for three facts. The second form is a more visual approach that allows students to showcase information through a poster design.

Please note that if your child is not that interested in the book that he/she read, have him/her choose another book to read and write about. The goal is to talk up and recommend a book to peers.

Book Talks are more than a quick review of the book. Your child should practice sharing information about his/her book as a way to persuade others to read the book. We are using Book Talks to help develop speaking and listening skills.

### **100 Days of School**

Tuesday morning students were excited to come to celebrate the 100th day of school!

We also read the book *The 100th Customer* by Byung-Gyu Kim. In this book, "Ben Bear and Chris Croc are opening a restaurant that serves mouth-watering pizzas and luscious desserts. But their very first customers, an old woman and her grandson, order just one small, inexpensive pizza. "I'm not at all hungry," the grandmother insists, then sits and watches her grandson eat. Suddenly, Ben Bear and Chris Croc have an idea. What if they pretend this young man is really their 100th customer of the day - and that he has won free pizza and dessert? This joyous picture book shows how a simple act of

generosity can bring unexpected rewards, and that a full heart can be even more satisfying than a full stomach."

We used this book as a stepping stone to talk about kindness. We also used it to color a tasty looking pizza of our own with...you guessed it...100 toppings! We then created a bar graph of the different toppings to look at the pizza topping data in a different way.

Each student also created a 100 day poem.

### **Valentine's Day**

Please help your child remember his/her Valentine cards on Thursday, February 13.

Thank you for all of your at home support!

Sincerely,  
Mrs. Elman



Valentine's Day Guidelines.pdf

[Download](#)  
331.5 KB

## Our 100s Day Collections



## The Week in Review

### English Language Arts (E.L.A.)

We are learning more and more about the complex characters in *The Earth Dragon Awakes*. As we read, we are examining the actions, words, feelings and thoughts of the characters to understand their point of view. We're also learning that fictional characters, like us, have different points of view or that these can change based on events that happen. For example, as the earthquake hits and disaster strikes, many of the characters rise to action and help each other escape the rubble, evacuate and team together to put out fires. Now, for the first time, Henry sees his father as a hero. This text provides great opportunity for discussion and the students have been interested in learning about life in the 1900's. I love how the characters demonstrate the first four habits we have been learning about: be proactive, begin with the end in mind, put first things first, and think win-win!

Students are continuing to work in their research groups to gather information on their historical person. They are learning skills such as note taking and paraphrasing. Once enough information is gathered, from multiple sources, students will be writing a short written report and using that to create an informational "paper slide" video with their team. We can't wait to get started creating the videos!

## Math

One new and important part of our Number Corner this month is called Addition Quick Facts. For the rest of the year, students will follow a systematic approach to developing and demonstrating fluency with addition facts to 20.

These workouts alternate between timed assessments, called Quick Facts, and practice exercises, called Scout Them Out. In Quick Facts, students try to complete 20 addition facts in a single category correctly in 1 minute. If they do, they move on to another category of facts. If not, they continue to practice the target set of facts. To practice their target facts, students complete Scout Them Out pages on which they locate their target facts among a set of mixed facts and then solve them, moving onto the other facts on the page if they have time.

[Addition strategies](#) that have been taught are: add zero, count on, doubles, doubles plus or minus one, make ten, add ten, and add nine. The remaining few facts that do not fall into any strategy category are simply called “leftovers.” Have your child tell you about each kind of fact or see the link for information on each one.

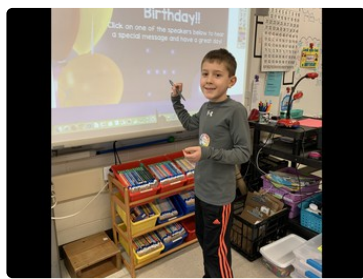
Your child can practice his/her math facts by playing math games. Many math fact games can be played with just a deck of cards. Top-it can be played for addition, subtraction, and multiplication. It is played like the classic card game “War”. In addition top-it, two cards are drawn by each player, added together, and the person with the highest total gets to keep all four cards played. The game is played in a similar fashion for subtraction and multiplication. Each of these games (except subtraction) can be made more challenging by increasing the number of cards drawn.

Another great resource to helping your child with math is the [Bridges parent website](#). Simply scroll down to find grade 2.



### Star Student

We enjoyed learning more about this star student!



### Happy Birthday!

We hope your special day was amazing!



### Happy Birthday!

We hope your special day was wonderful!



## Mystery Reader

Our mystery reader read *The Giving Tree*, to our class. It reminds us that kindness makes a big difference.



## Teacher Helper

This student used her Dojo points to be my special helper for the day. I call that Win-Win!



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## Connect with Mrs. Elman

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