

# 2E News

2/21/20

## Notes from Mrs. Elman

Dear Parents,

Our recent round of Book Talks had students sharing nonfiction topics from cheetahs to volcanoes. The children did a great job talking about books that they read and inspiring others to check them out from the library.

Below is a list of books that students read and discussed during our last round of Book Talks. When you are at the library helping your son/daughter choose a book, he/she may be interested in checking out a book shared in class.

### Read to Succeed

There is still time for your child to register to earn a free Six Flags ticket for reading 6 hours using Read to Succeed. The Read to Succeed eReading Log program is an online program that allows you to create an online account to track your child's reading.

You can register for Read to Succeed using the details below:

- Register child at [sixflags.com/books](https://sixflags.com/books) using code **YBPVM**
- By April 17, complete the online reading log for your child.
- Expect a Six Flags Great America ticket for your child in May!

Once your child is registered, you will have access to your online account.

February is Random Acts of Kindness month. On Valentine's Day we kicked off a "kind" scavenger hunt challenge in class. Each child has a scavenger hunt board with kind acts on it. Every time your child does something kind, they get to check off the box. Hopefully, this kindness will spread out of our classroom and help to make someone else's day a little brighter. For ways to help your child with this, consider reading [this article](#) by Richard Weissbourd, a Harvard psychologist with the graduate school of education, who runs the [Making Caring Common](#) project, aimed to help teach kids to be kind.

Finally, I'd like to extend a big thank you to Mrs. Greenberg, Mrs. Stern and Mrs. Wood to led our recent Valentine Party. The children had a fun time making valentine bags and exchanging their cards. Thank you also to those of you who spoiled me with your kind words and chocolates! Both were very much appreciated.

Sincerely,  
Karen Elman

Book	Student
Cheetahs	Adelyn
Kitten Cuties	Camryn
Life in a Coral Reef	Coral
Elephants' Great Migrations	Ella
I Am Rosa Parks	Elon
How Food Gets From Farms to Store Shelves	Gvido
1,000 Facts on Sharks	Harlan
Kid Scientists	Hayden
Discovery: I Am a Tiger	Jaclyn
How is Chocolate Made?	Lainie
Rosa Parks	Lana
Border Collies	Lindsee
A Picture Book of George Washington Carver	Maddie
Fast Cars	Matthew
First Space Encyclopedia	Maxwell
Lion Talk	Nico
My Little Book of Volcanoes and Earthquakes	Siddharth
Deserts	Mrs. Elman



### English Language Arts (E.L.A.)

We are approaching the end of our historical fiction text about the San Francisco earthquake of 1906. The students have shown an array of emotions for these interesting characters: fear, empathy, intrigue, horror. This week we zeroed in on the author's word choice that helped to convey the key details in the text, such as the struggles the characters endured or the severity of the fires. As we wrap up our reading we will discuss the central message and reflect on how the characters changed as a result as the experiences they had.

A new component to our foundational skills lessons is our ever-engaging game show! In this game, two students face off and use clues from the audience about a word to guess that word. Ask your child about Game Show - Compound Word Edition. We will next be learning about the different spelling patterns for the long i sound and will incorporate this into our new game. The patterns that we will focus on are igh, y, i\_e, i and ie. As you are out in the community, look for words with these patterns on signs, menus, books, commercials, etc. to reinforce this skill.

### Math

We began Unit 5 this week. This unit helps students imagine, visualize and count the number 1,000. The unit began with an engaging story, How Much, How Many, How Far, How Heavy, How Long, How Tall Is 1000? that helped students understand that 1,000 objects can be represented in many ways, depending on how those objects are organized and arranged. Students worked to build place value understanding as they counted and organized numbers up to 1,000 using a variety of manipulatives including craft sticks, base ten area pieces, and Unifix cubes. Through the use of these manipulatives in the coming weeks, students will have numerous opportunities to create and count bundles of 10 and 100.

We will soon be working with place value with money, so now is a great time to brush up on those coin counting skills at home. Have your child identify and count groups of coins. It is great skip counting practice!



Happy HALF  
birthday!

We hope your summer  
birthday is awesome!



Valentine's Day  
Fun!



Valentine's Day  
Fun!





## Mystery Reader

The children enjoyed listening to our mystery reader read two very entertaining books.



## Compound Word Game Show

Students worked in teams to brainstorm as many compound words as possible. **Everyone** had a great time!



## Research Writing


Students continue work to publish their research about an important leader.





## Connect with Mrs. Elman

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### Parent Letter - Math Unit 5 .pdf

Read to find out more about our current math unit.

 [Download](#)  
853.8 KB