

2E News

12/6/19

Notes from Mrs. Elman

Dear Parents,

Wayne Thomas is re-administering the MAP (Measures of Academic Progress) next week. MAP is an achievement test, which measures student progress in reading and math. Students will be taking these two tests, for a second time, on an iPad next week.

MAP tests are adaptive and adjust to match the skill level of each student. As such, it is very likely that each child will take a slightly different test. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. MAP testing is a tool for measuring a student's learning over time and for developing instruction that meets the learning needs of our students.

Our class will be taking the MAP tests next week on Thursday, Dec. 12 and Friday, December 13. Please make sure your child gets plenty of sleep and eats a nutritious breakfast on these days. It is also very important for your child to arrive at school on time and remain in school for the entire day, unless they are ill. I will be with the class during the testing period to put each child at ease. Please encourage your child to take their time and try their best. The test is not timed. Your child has as much time as needed to complete each of the tests.

Colder Weather Forecasted

Be Proactive: Next week the weather is predicted to get much colder. Please help your child be proactive by locating warm recess clothes to bring to school each day: winter coat, hat, gloves and maybe even a scarf. Also, on snowy days, please help your child be prepared with snow pants, boots and gym shoes. A pair of gym shoes may be left in your child's locker to change into for our daily P.E. class. Now is the time of year to re-evaluate the extra change of clothes your child keeps in his/her locker. An extra pair of socks or two is also a great idea to keep at school for those snowy, wet days ahead.

Sincerely,
Karen Elman



All Smiles!

This student brought me a celebratory banana smile on my last day of radiation!



Glowing Thanks!

To thank the students for their glowing work, flexibility and caring during my daily treatments, I brought them glow bracelets and light up stress balls to celebrate my last treatment!



Mystery Reader

Our mystery reader showed good Chicago spirit when he donned his Bears wear to come read to us! Thank you for sharing your time with the class!

The Week in Review

English Language Arts (E.L.A.)

We have been reading the text *I Wanna Iguana* by Karen Kaufman Orloff. In this story, the main character, Alex, just *has to* convince his mom to let him have an iguana, so he puts his argument in writing. He and his mom exchange a series of letters debating whether or not he can have the iguana. Alex promises that she won't have to clean his cage or even see the iguana if she does not want to. Of course mom imagines life with a six-foot-long iguana eating them out of house and home. Alex's reassurance: It takes fifteen years for an iguana to get that big. Alex and mom continue their exchange of letters as Alex shares his reasons for wanting a pet. We are using this story in order to ask and answer questions about a text, describe character traits, compare & contrast characters, and write to state our own opinion about what pet is best.

Math

Our current math unit focuses on strategies for multi-digit addition and subtraction within the range of 0 to 100. We emphasize the number line model and encourage students to develop the strategy of using "skip-jumps" based on multiples of 5 and 10. Your child should be able to fluently count by 5s and 10s from numbers other than 0.

This is a great skill to practice at home with your child. Give your child a number to begin with, such as 33. Have your child skip count forward by 5 or 10 and write down the next 6 numbers. See if your child notices any patterns. For example: Counting up by 5s from 33: 38, 43, 48, 53, 58, 63: Your child should notice the pattern in the ones place of 3,8,3,8...and the pattern of 3, 3, 4, 4, 5, 5...in the tens place. The more your child explores numbers in this way, the more comfortable they will become with this important math skill.

We have practiced using the number line model to compare ages of members of a family, as well as to solve height and length problems. We will continue to use the number line as a computational tool through which students add and subtract 2-digit numbers.

Please see the attached parent letter for more specifics on this math unit.

Inquiry.

This week we wrapped up Habit 1: Be Proactive. Next week, students will begin learning about Habit 2: Begin with the end in mind.

There is still time for your family to complete the Habit 1 Family Challenge. I emailed a copy of the form home this week, in case you need it. Students who complete the form will receive a bracelet. If you complete each habit, you will receive all the bracelets and an invitation to a family get together. The Habit 2 form came home in your child's Take Home Folder at the beginning of the week.



Math Parent letter - Unit 3.pdf
Check out what we are learning in math!

[Download](#)
543.6 KB

Repeat Golden Paw Winners: 2 Weeks in a Row!! We are leaders!!



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