

# 2E News

11/22/19

## Notes from Mrs. Elman

Report cards came home yesterday. As you review your child's report, please keep in mind that each descriptor measures your child's progress against the end of the year standards for second grade. As such, most of the descriptors cannot have been mastered at this point in the year. We still have a lot more learning to do. I am looking forward to discussing your child's progress at conferences next week.

November is the time to be thankful, a time to remember and to embrace those who enrich our lives. I'm thankful for a lot of things, but would feel remiss if I didn't acknowledge all of you. The support and caring you have shown toward me over the past months means so much to me. I hope that wherever your travels take you this Thanksgiving that you have a wonderful time spent with family/friends.

Sincerely,  
Karen Elman



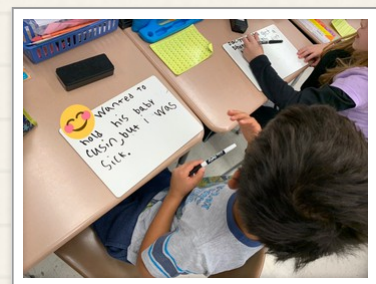
### Leaders!

These students were happy to be able to choose to bring a special stuffed friend with them to school.



### Number Corner

Our November Number Corner helped us practice measuring time and lengths.



### Commas with conjunctions

Students practiced using commas before a conjunction when writing a compound sentence.

# The Week in Review

## English Language Arts (E.L.A.)

Money continued to take center stage as we extended our ELA work with the non-fiction text Money Matters. We identified non-fiction text features that appeared in the text including headings, captions, text boxes, charts, photographs, table of contents, index, illustrations, and the glossary. Students also used the text to learn about using commas in a series and practice using singular possessive nouns. We are also using our text to practice identifying the main idea and supporting details on a topic.

## Math

### **November Number Corner**

#### **Calendar Grid:**

This month's Calendar grid focused on telling time to the hour, half hour and quarter hour using both analog and digital clocks. Students looked for patterns in the kind of timepiece on the markers, the times shown, and the amount of time passed from the previous marker. Students practiced writing the time correctly using a colon to separate the hours and minutes.

#### **Calendar Collector:**

We measured different objects around our classroom. Students estimated the length of each item in craft sticks and then measured to find its actual length. They then used that information to estimate the length of the same item in Unifix cubes, measured to find the actual length and compared the two measurements. By doing this activity students came to an understanding that the reported length of an object depends on the size of the unit used to measure it. They also saw that the smaller the unit was, the bigger the number they got for its measurement.

#### **Daily Rectangle:**

We played a game called Rows and Columns. In this game, teams take turns building arrays, writing addition equations to represent their arrays, and comparing their results. A more/less die was rolled to determine the winner of each round. The team with the best out of five rounds won the game.

#### **Computational Fluency:**

This month we reviewed and practiced all the Doubles & Doubles Plus or Minus One addition facts.

#### **Number Line:**

We continued to update the classroom number line each day and celebrated the 5th century day.

## Inquiry


### **Habit 1: Be Proactive**

Our first lesson for habit one taught us what an analogy is. The "Choose Your Weather" analogy taught us that although we may not be able to choose what happens to us in life, we can choose how we respond. Students discovered that we choose our moods and how being proactive helps us choose to be happy.

Our second lesson "Stop and Think" is a key concept of Habit 1. Between what happens to us in life and our response is our freedom to stop, think, and choose a proactive response. In this lesson, students discovered what it means to tattle, the difference between reporting and tattling, and when it is important to stop, think, and proactively choose to report.



## Connect with Mrs. Elman

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